

## Understanding Bias, Privilege, and Profiling

The links provided here were chosen to create openings for important discussions in university classrooms, school faculty meetings, and teacher study groups so that educators can examine and develop deeper understandings about how, why, and where biases exist. These are often difficult conversations but when we engage in them with respect for all voices around the table *and* a commitment to giving credence to voices often unheard, we can begin to move forward in creating anti-bias classrooms and schools.

What bias can look like: “No Child Left Behind” (Sister Outsider)

<http://www.sisteroutsiderpoetry.com/poems>

To remain silent:

[https://www.ted.com/talks/clint\\_smith\\_the\\_danger\\_of\\_silence](https://www.ted.com/talks/clint_smith_the_danger_of_silence)

Belissa, Rhiannon, Zariya: Three young girls describe bias:

- <http://www.empoweringwomennow.com/videos/3-fearless-girls-queen-latifah/>
- <https://www.youtube.com/watch?v=oWk03x5-8Uk>

Understanding the history of discrimination in America:

*Shadow of Hate*: [https://www.youtube.com/watch?v=kdcC\\_DD6imo](https://www.youtube.com/watch?v=kdcC_DD6imo)

Hidden bias:

- <http://www.tolerance.org/Hidden-bias>
- [http://www.huffingtonpost.com/2014/09/02/jose-joe-job-discrimination\\_n\\_5753880.html](http://www.huffingtonpost.com/2014/09/02/jose-joe-job-discrimination_n_5753880.html)

Youth-led action research website:

<http://www.suspensionstories.com/2014/06/20/video-what-we-carry-on-our-backs-the-school-to-prison-pipeline/>

Achievement gap vs justice gap

[http://www.huffingtonpost.com/kanene-holder/the-achievement-gap-vs-th\\_b\\_6717520.html](http://www.huffingtonpost.com/kanene-holder/the-achievement-gap-vs-th_b_6717520.html)

Understanding stereotype threat:

- [https://www.youtube.com/watch?v=iOLdxZC3Yp8&feature=youtu.be&list=PLrMqXQ2J\\_13tBCDSP0NwUfzy-9RtM0HAU](https://www.youtube.com/watch?v=iOLdxZC3Yp8&feature=youtu.be&list=PLrMqXQ2J_13tBCDSP0NwUfzy-9RtM0HAU)
- <http://www.tolerance.org/blog/countering-stereotype-threat>
- <https://www.youtube.com/watch?v=vvwvbiwRkg>

Rejecting deficit views: <https://radicalsolarship.wordpress.com/2014/02/11/what-these-children-are-like-rejecting-deficit-views-of-poverty-and-language/>

I wish my teacher knew me:

<http://empathyeducates.org/i-wishi-wish-wishmyteacherknew-me/>

Testing bias (ETV):

<http://www.pbs.org/independentlens/blog/implicit-test>

Overcoming bias:

[http://www.ted.com/talks/verna\\_myers\\_how\\_to\\_overcome\\_our\\_biases\\_walk\\_boldly\\_toward\\_them](http://www.ted.com/talks/verna_myers_how_to_overcome_our_biases_walk_boldly_toward_them)

Understanding privilege and profiling:

<http://www.kqed.org/a/perspectives/R201504150643>

Names:

<https://medium.com/synapse/growing-up-with-my-name-e46f3869e083>

America By Numbers (PBS series; folk tell their own stories):

<http://www.pbs.org/wgbh/america-by-the-numbers/home/>

Waking in Oak Creek:

<https://www.niot.org/cops/wakinginoakcreek>

Using music to think about the need for change:

<http://www.tolerance.org/lesson/sounds-change>

Beyond multiculturalism:

<https://davidekirkland.wordpress.com/2013/03/25/beyond-multiculturalism/>

Economic bias: <https://www.bostonglobe.com/magazine/2015/04/09/what-like-poor-ivy-league-school/xPtq15uzDb6r9AUFER8R0O/story.html#>

Why teach about social justice matters?

<http://www.tolerance.org/blog/why-teaching-about-social-justice-matters>

Identity in our stories: “Home” (Sister Outsider)

<http://www.sisteroutsiderpoetry.com/poems>