Understanding Bias, Privilege, and Profiling

The links provided here were chosen to create openings for important discussions in university classrooms, school faculty meetings, and teacher study groups so that educators can examine and develop deeper understandings about how, why, and where biases exist. These are often difficult conversations but when we engage in them with respect for all voices around the table and a commitment to giving credence to voices often unheard, we can begin to move forward in creating anti-bias classrooms and schools.

What bias can look like: “No Child Left Behind” (Sister Outsider)
http://www.sisteroutsiderpoetry.com/poems

To remain silent:
https://www.ted.com/talks/clint_smith_the_danger_of_silence

Belissa, Rhiannon, Zariya: Three young girls describe bias:
• http://www.empoweringwomennow.com/videos/3-fearless-girls-queen-latifah/
• https://www.youtube.com/watch?v=oWk03x5-8Uk

Understanding the history of discrimination in America:
Shadow of Hate: https://www.youtube.com/watch?v=kdcC_DD6imo

Hidden bias:
• http://www.tolerance.org/Hidden-bias
• http://www.huffingtonpost.com/2014/09/02/jose-joe-job-discrimination_n_5753880.html

Youth-led action research website:

Achievement gap vs justice gap
http://www.huffingtonpost.com/kanene-holder/the-achievement-gap-vs-th_b_6717520.html

Understanding stereotype threat:
• https://www.youtube.com/watch?v=iOLdxZC3Yp8&feature=youtu.be&list=PLrMqXQ2J13tBCDSP0NwUfzy-9RtM0HAU
• http://www.tolerance.org/blog/countering-stereotype-threat
• https://www.youtube.com/watch?v=vvwvbwRkg


I wish my teacher knew me:
http://empathyeducates.org/i-wishi-wish-wishmyteacherknew-me/
Testing bias (ETV):
http://www.pbs.org/independentlens/blog/implicit-test

Overcoming bias:
http://www.ted.com/talks/verna_myers_how_to_overcome_our_biases_walk_boldly_toward_them

Understanding privilege and profiling:
http://www.kqed.org/a/perspectives/R201504150643

Names:
https://medium.com/synapse/growing-up-with-my-name-e46f3869e083

America By Numbers (PBS series; folk tell their own stories):
http://www.pbs.org/wgbh/americabythenumbers/home/

Waking in Oak Creek:
https://www.niot.org/cops/wakinginoakcreek

Using music to think about the need for change:
http://www.tolerance.org/lesson/sounds-change

Beyond multiculturalism:
https://davidekirkland.wordpress.com/2013/03/25/beyong-multiculturalism/

Economic bias: https://www.bostonglobe.com/magazine/2015/04/09/what-like-poor-ivy-league-school/xPtql5uzDb6r9AUFER8R0O/story.html#

Why teach about social justice matters?
http://www.tolerance.org/blog/why-teaching-about-social-justice-matters

Identity in our stories: “Home” (Sister Outsider)
http://www.sisteroutsiderpoetry.com/poems