



**The Department of Teaching, Learning and Sociocultural Studies
College of Education, University of Arizona
Announces an Associate/Full Professor
Position in Early Childhood Education**

The Department of Teaching, Learning and Sociocultural Studies is announcing a position for an Associate or Full Professor faculty position that focuses on the learning and teaching of students from linguistically and culturally diverse backgrounds in the context of Early Childhood Education. The appointment is a tenured position at the Associate or Full Professor level effective August 2018. Our outstanding interdisciplinary and diverse faculty demonstrates excellence in research and teaching and a deep commitment to promoting educational equity and social justice. Faculty research interests include: teaching and teacher education, content area instruction for bi/multilingual learners; anthropology of education; Indigenous knowledge systems, education and language reclamation; language policy and planning; literacy processes and pedagogy; STEM education; environmental and sustainability education; early childhood education; children's and adolescent literature; and new literacies. Our location in the southwestern United States and our long history of involvement with the education of minority youth throughout the state and in the border regions also offer many opportunities to collaborate with others on engaged, transformative research with bilingual and multicultural communities.

For this Early Childhood Education position, we are looking for a well-established senior scholar with national-level recognition who focuses on one of more of the following research areas: child development, family and community, early childhood math and/or science, technology, and/or language and literacy. We are searching for individuals with a strong bilingual and multicultural background in the learning and teaching of young children from linguistically and culturally diverse communities reflective of the US Southwestern border region. Teaching responsibilities include, but not limited to, undergraduate course work in Early Childhood and in Early Childhood Education methods and curriculum, including Reading, Language and Literature, Math, Science, Play and Human Development or other related areas with emphasis from *birth* to *early grades*. The candidate will be expected to contribute to graduate level programs addressing issues of diversity and community-based education. Applicants should demonstrate strong grounding in early childhood settings (i.e., have engaged in field-based research), and teaching experience at the early childhood and/or elementary school level is required. A successful record of university-level teaching is required. The College of Education at the University of Arizona fosters collaboration among faculty. Participation in research with undergraduates is a College priority and is likewise encouraged.

Commitment to high-quality instruction in a student-centered environment with emphasis in Linguistic and Culturally diverse populations is essential. Appointees are also expected to conduct an externally funded program of research that has led to recognition as a nationally-known early childhood educator. Enthusiasm for working in a multidisciplinary environment and interest in active and collaborative learning, the instructional use of innovative technology and digital media, and hybrid and online learning approaches are advantageous.

The Department of Teaching, Learning and Sociocultural Studies supports Inclusive Excellence, the UA's diversity and inclusiveness strategic initiative designed to create an inclusive environment for all faculty, staff, and students. The appointee is expected to support diversity and inclusiveness efforts in the department, college, and university.

Outstanding UA benefits include health, dental, and vision insurance plans; life insurance and disability programs; UA/ASU/NAU tuition reduction for the employee and qualified family members; state and optional retirement plans; access to UA recreation and cultural activities; and more!

Accepting a new position is a big life step. We want potential candidates and their families to be able to make informed decisions. Candidates who are considering relocation to the Tucson or Phoenix area, and have been offered an on-site

interview, are encouraged to use the free services offered by **Above & Beyond Relocation Services (ABRS)**. Ask your department contact to be introduced to ABRS prior to your visit.

The University of Arizona has been listed by Forbes as one of America's Best Employers in the United States and WorldatWork and the Arizona Department of Health Services have recognized us for our innovative work-life programs. For more information [click here](#)

Qualifications for faculty:

- Ph.D./Ed.D. terminal degree.
- An excellent record of scholarship tenurable at the level of Associate or Full Professor at the University of Arizona
- Candidates must demonstrate success in academic instruction in early childhood education, evidenced by student evaluations, teaching portfolios, peer review of teaching, student outcomes.
- Candidates must have a national/international established record of research and scholarship, success in obtaining grants and external funding for research, and a promising trajectory for continued scholarly productivity.
- Demonstrated track record of mentoring and supporting students from different backgrounds and in particular, underrepresented students.
- Bilingual preferred.

Application Process: Please complete the electronic application form and attach a letter of interest, a statement of research and teaching interests, and your curriculum vitae on-line at: <http://uacareers.com/postings/22193>

Candidates for the position should also submit three representative publications/papers, and names and contact information for three professional references to:

Dr. Iliana Reyes, Search Committee Chair
Department of Teaching, Learning and Sociocultural Studies
P. O. Box 210069
College of Education
University of Arizona
Tucson, AZ 85721-0069

Applications will be reviewed starting on October 23, 2017 until position is filled. Review will continue until the position is filled. For further information please call (520) 621-2928.

At the University of Arizona, we value our inclusive climate because we know that diversity in experiences and perspectives is vital to advancing innovation, critical thinking, solving complex problems, and creating an inclusive academic community. We translate these values into action by seeking individuals who have experience and expertise working with diverse students, colleagues and constituencies. Because we seek a workforce with a wide range of perspectives and experiences, we encourage diverse candidates to apply, including people of color, women, veterans, and individuals with disabilities. As an Employer of National Service, we also welcome alumni of AmeriCorps, Peace Corps, and other national service programs and others who will help us advance our Inclusive Excellence initiative aimed at creating a university that values student, staff, and faculty engagement in addressing issues of diversity and inclusiveness.