

**ECEA Day of Early Childhood  
Saturday, November 18, 2017  
St. Louis, Missouri**



<http://earlychildhoodeducationassembly.com>

**NCTE GENERAL SESSION FEATURING: JACQUELINE WOODSON Sat. 9:00 am-10:15 am**

**OPENING KEYNOTE: Sat 10:30am - 11:45am Room 240 & 241**

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**F.10 Building Bridges to Empowerment: Intersectional and Transectional LGBTQ+ Voices in Classroom Spaces and Beyond**

Presenters: Marcos Antuna, Briana Asmus, Jocelyn Chadwick, S. Adam Crawley, Darren Diuguid, Brooke Eisenbach, Toby Emert, Paula Greathouse, Janis Harmon, Judith Hayn, Lisa Hazlett, Roxanne Henkin, Joan Kaywell, Danielle Lee, Emily Meixner, Christopher Nagle, Summer Melody Pennell, Scott Ritchie, Ryan Schey, Nicole Sieben, Ann Marie Smith, Tadayuki Suzuki, and Craig Young

This session focuses on intersectional and transectional identities, narratives, and curricula within LGBTQ+ and ally communities to ignite agency inside and outside classrooms. Using diverse, creative approaches, the keynote speakers and roundtable leaders will engage attendees in conversations fostering bridges of empowerment leading to substantive changes in schools and society.

**SESSION F:02 Sat. 10:30am - 11:45am**

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**F.02 "Ugh, I hate writing!": Harnessing the Power of Multicultural Literature to Generate Authentic and Enjoyable Writing Spaces (Room 145)**

Presenters: Eliza Braden, Julia López-Robertson, and Jennifer Morrison

**F.45 POSTER SESSION: Bridging Silos and Crossing Boundaries with Shared Voices, Agency, and Mission (Second Floor Atrium)**

**SESSION G:08 Sat. 12:00pm - 1:15pm**

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**G.08 Critical Literacy: Engaging Children in Quality Picturebooks and Igniting Political Work through Stories (Room 143)**

Presenters: Christie Angleton, Dana Frantz Bentley, Nilufer Guler, Meredith Labadie, Brooke Langston-Demott, and Emily Zuccaro

**G:09 Digital Literacy as a Platform for Student Agency and Helping Children Write and Publish (Room 141)**

Presenters: Zachary Adams, Sally Brown, Teunis Donk, Megan Economos, Alexandria Hutchison, and Lisa Potts

**G:10 Empowering Students and Prompting Knowledge Construction through Literature Conversations (Room 142)**

Presenters: Ayana Fletcher-Tyson, Katie Goetz, Aliceyn Heasley, Cassandra Mattoon, Russell Mayo, Laura Piestrzynski, Sherry Sanden, and Jillian Wiedrich

**SESSION H:07 Sat. 1:30pm - 2:45pm**

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**H.07 Using the Narratives of Black Artists to Promote Cultural Identity and Exploring Self-Efficacy, Agency, Growth Mindset and Identity in the Early Childhood Classroom (Room 264)**

Presenters: Cam DeCock, Althea Goldberg, Raven Jones Stanbrough, Katie Keier, Kathryn Otoshi, and Jordan Wright

**H.08 Harnessing the Power of Multicultural Literature and Critical Literacy to Generate Authentic and Enjoyable Writing Spaces the Brings Writers Back into the Writing Workshop (Room 280)**

Presenters: Hannah Gómez, Brian Kissel, Kristina Kyle, and Lauren Ruud

**H.09 Creating Spaces for Authentic Meaning Making in the Reading Workshop (Room 263)**

Presenters: Tori Flint, Ilce Perot, Hannah Schneewind, and Jennifer Scoggin

**H.42 No More Culturally Irrelevant Teaching! (Room 242)**

Presenters: Alicia Boardman, Carmen Llerena, Jessica Martell, Abigail Salas, and Mariana Souto-Manning

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**SESSION I:16 Sat 3:00pm - 4:15 pm**

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**I.16 "We've been doing it your way long enough": Moving beyond the Whiteification of curriculum in early childhood classrooms (Room 264)**

Presenters: Janice Baines, Susi Long, and Carmen Tisdale

**I.17 Storytelling: Reclaiming our Voices, Bridging Home and School Literacies, and Intersecting Technology and Play (Room 280)**

Presenters: Katherine Cunningham, Nicole Enger, Quinne Evans, Victoria Fantozzi, Tammy Frierson, Julia López-Robertson, and Sabina Mosso-Taylor

**I.18 Urban Literacy Teachers as Anti-Racists Advocates (Room 267)**

Presenters: Annie Heo, Noelle Mapes, Christian Moya, Selena Nardelli, Zoe Plantevain, Detra Price-Dennis, Christina Shak, and Charlotte Vinson

**I.19 Culturally Relevant Literacy Teaching: It's Critical! (Room 263)**

Presenters: Jessica Martell and Mariana Souto-Manning

**FILM: Now Screening: The Screening Room at NCTE Sat 9:00pm - 5:00 pm. Room 370**

Presenters: Christina Anker, Frank Baker, Laura Brown, Mary Christel, Thomas C. Crochunis, Chrissy Fahrforth, Stephanie Fleck, Jolene Heinemann, Sarah Heldt, William Kist, Jane Nickerson, and Jennifer Walsh

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**CLOSING KEYNOTE: Sat 4:30pm - 5:45pm. Room 105**

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**J.10 "They tie up the swings so we can't use them!": Critical Race, Place, and Talk in Afrocentric Curriculum in Early Elementary Classrooms**

Presenters: Roberta Gardner, Rachel Gilmore, Janelle Henderson, and Tasha Laman

In this interactive session, two early childhood classroom teachers and two university faculty members share how they created curriculum with the tenets of African theoretical concepts and the African worldview in mind and how this curriculum contributed to children's critical consciousness, developed critical literacy, and generated further inquiries.

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**ECEA BUSINESS MEETING & GET TOGETHER 5:45–7:00 p.m. Room 105**

SIG.10: The Early Childhood Assembly provides a home for all who work with young children and look forward to engaging in dialogue as we seek to support teachers of young children with a strong emphasis on promoting thoughtful practices that enhance the teaching and learning of young children within and across diverse communities.

**Other Early Childhood Sessions:****Thursday, November 16, 2017**

W.10 Learning How to Integrate Curriculum through Concept Oriented Reading Instruction (CORI) to Engage Students in Reading and Writing in the Primary Grades (Room 260)

**Friday, November 17, 2017**

- A.39 I Thought I Could Read! Empathizing with Illiteracy and Demonstrating Differentiation (Room 262)
- A. 42 From Summer Slide to Literacy Ladder: Designing a Summer Camp to Grow Young Readers (Room 265)
- A. 51 PreK Stories: Young Children as Authors (Room 261)
- B. 25 In My Opinion: The Building Blocks of Argumentative Writing in the Primary Grades (Room 161)
- B. 32 Reframing Pedagogies in Early Childhood, Elementary, and Secondary Classrooms (Room 124)
- C.07 Funny, You Don't SEEM Educational! (Room 264)
- C.20 Building Joyful Readers through Read Aloud (Room 104)
- D.41 High Leverage Literacy Practices: Reclaiming Teacher Agency (Room 142)
- E. 32 Culturally Sustaining Early Literacy Teaching: New Approaches, Strategies, and Practices (Room 123)

**Sunday, November 19, 2017**

- N.16 In Defense of Play: What the Research Tells Us Is Best for Our Youngest Learners (Room 125)
- N.31 Reclaiming Our Voices: Making Literacy Connections in the Block Center (Room 161)
- L.25 The Reciprocal Teacher/Coach Relationship: Finding Our Collective Voice to Move Instruction and Learning Forward (Room 266)
- L. 36 Examining Classroom Practices: Culture, Identity, and Agency (Room 106)
- K.40 Using Goal Setting and Feedback in the Balanced Literacy Framework as a Vehicle to Foster a Sense of Community and Build Reflective, Passionate, Global Citizens in the Primary Classroom (Room 152)
- M.10 Language Varieties: Literacy Practices and Their Alternatives (Room 120)
- M.12 Welcoming Families as Experienced Others in the Classroom (Room 162)