



Early Childhood

EDUCATION ASSEMBLY

Call for Manuscripts

***Perspectives and Provocations: A Peer-Reviewed Journal* published by the ECEA
Co-Edited by Kamania Wynter-Hoyte, Crystal Glover, Katie Kelly, and Ysaaca Axelrod**

Perspectives and Provocations is the annually published journal of the Early Childhood Education Assembly—an assembly of early childhood researchers and educators within the National Council of Teachers of English. *Perspectives and Provocations* provides an outlet for Early Childhood teachers, researchers, and other constituents who have an interest in literacy and equity issues. We intend, through this publication, to create a space to critically advocate for diverse young children and their multiple and varied literacies. Articles in this publication should address the theoretical, research-based, and/or practitioner-oriented issues concerning children from birth through grade three, either and within various settings from home to school to community. Authors who publish within the journal should make clear connections between theory and practice that address timely, provocative topics. As we experience twin pandemics of COVID-19 and systemic racism, we recognize that many of us are juggling being caregivers and educators while experiencing trauma. We welcome any creative pieces and scholarly articles from classroom teachers, emerging researchers, and established researchers in the field that explores how these pandemics have impacted our daily lives and the lives of children. Some topics to consider are: distance learning for young children; mental health; anti-Black practices and policies; anti-Asian, Asian American, Pacific Islander Hate; stories of hope and resilience; and so on. We also welcome creative pieces from young children that highlight the ways children are representing and understanding their lives in this unprecedented time. Lastly, to be considered, submissions must be previously unpublished.

Submission Requirements

Style: The content, organization, and style of submissions must follow the *Publication Manual of the American Psychological Association* (7th edition).

Format: Volume 8 submissions can be in one of two formats.

Format 1

Manuscript: Anonymous 5,000-7,000-word manuscript

Abstract: 50-100 words

Title page: Must include author(s) name(s), address(es), phone number(s), e-mail(s), affiliation(s), and date of submission.

Note: Do not include self-citations, names, or affiliations on any other pages.

Format 2

Creative Piece: 750-2,000 word creative reflection on teaching practice or issues in early childhood literacy that could take the form of a short story, visual art and a caption, poem, or journal entry.

Title page: Must include author(s) name(s), address(es), phone number(s), e-mail(s), affiliation(s), and date of submission.

Note: Do not include names or affiliations on any other pages.

Procedures: Manuscripts/Reflections should be submitted electronically to the *ECEA Journal* editors.

Submit via e-mail to Kamania Wynter-Hoyte wynterhk@mailbox.sc.edu as attachments in Word format. Please use the subject line ECEA *Perspectives and Provocations* Journal Submission.

ALL MANUSCRIPTS MUST BE SUBMITTED ELECTRONICALLY TO WYNTERHK@MAILBOX.SC.EDU

DEADLINE: July 31, 2021 at 11:59PM