

CALL FOR APPLICATIONS (DUE NOVEMBER 14, 2017)

NOTE: School consent is required so start the application process now!

Professional Dyads and Culturally Responsive Teaching (PDCRT):

A professional development program supported by the Early Childhood Education Assembly of the National Council of Teachers of English (NCTE) for *teacher-teacher educator teams* (dyads) who are interested in working together and within a network of dyads to develop culturally relevant literacy practices in diverse preK, kindergarten, first, second, and third grade classrooms.

Why Apply to the PDCRT?

To become a part of an 18-month project (Dec. 2017 through June 2019) to build teaching expertise in culturally relevant practices and become an active leader in improving educational outcomes for historically marginalized students;

To provide a pathway to innovative research and curriculum design focused on equity pedagogies and culturally relevant reading instruction;

To become a part of a national network of culturally relevant teachers;

To engage in supported professional development to deepen your own knowledge; and

To earn funds for classroom materials and travel to NCTE's Annual Convention in 2018 and PDCRT Summer Institutes in 2018 & 2019.

Who can apply?

Teacher and teacher educator dyads (you apply *together as a two-person team or dyad*) working in Pre-K, K, 1st -3rd grade classrooms with a student population in which at least 50% of the students qualify for free and/or reduced lunch and at least 75% of the students are children of color. At least one member of the dyad must be an educator of color, however preference will be given to dyads that consist of two educators of Color.

What is a Professional Dyad?

A Professional Dyad is a two-person team consisting of one teacher and one teacher educator working together to explore culturally relevant literacy practices in the teacher's classroom.

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(Note that applications require signed agreements from school administrators so early preparation of applications is advised.)

Detailed description, application materials, and agreement forms can be found on the website of the National Council of Teachers of English **Early Childhood Education Assembly at:**

[http://
www.earlychildhoodeducationassembly.com/
professional-dyads-and-
culturally-relevant-teaching-
pdcrt.html](http://www.earlychildhoodeducationassembly.com/professional-dyads-and-culturally-relevant-teaching-pdcrt.html)